

MAHINDRA WORLD SCHOOL

Chengalpattu, Tamil Nadu



Impact Assessment Report

Implemented by:

Mahindra World School Educational Trust

Project Year FY-22 and FY-23

Supported by

mahindra^{Rise}

Submitted by

chrysalis
SERVICES

Project Highlights:

Need for the project:



Seepage, cracks, damaged waterproofing systems, and electrical hazards, posed safety risks.



Safety concerns arose within the school due to seepage, leading to potential electrical hazards for students and staff.



Restoration on the appearance and façade of the building was needed through painting, front lawn work, repair of sports facilities and other refurbishments in the school.



Objective

Project address structural issues and safety concerns within the premises of Mahindra World School. This initiative aimed to elevate safety standards and enhance the aesthetic appeal of the school. With separate CSR grants received in F22 and F23, Mahindra World School Education Trust meticulously executed renovation plans tailored to the specific scope of work.



Implementing partner

Mahindra World School Educational Trust.

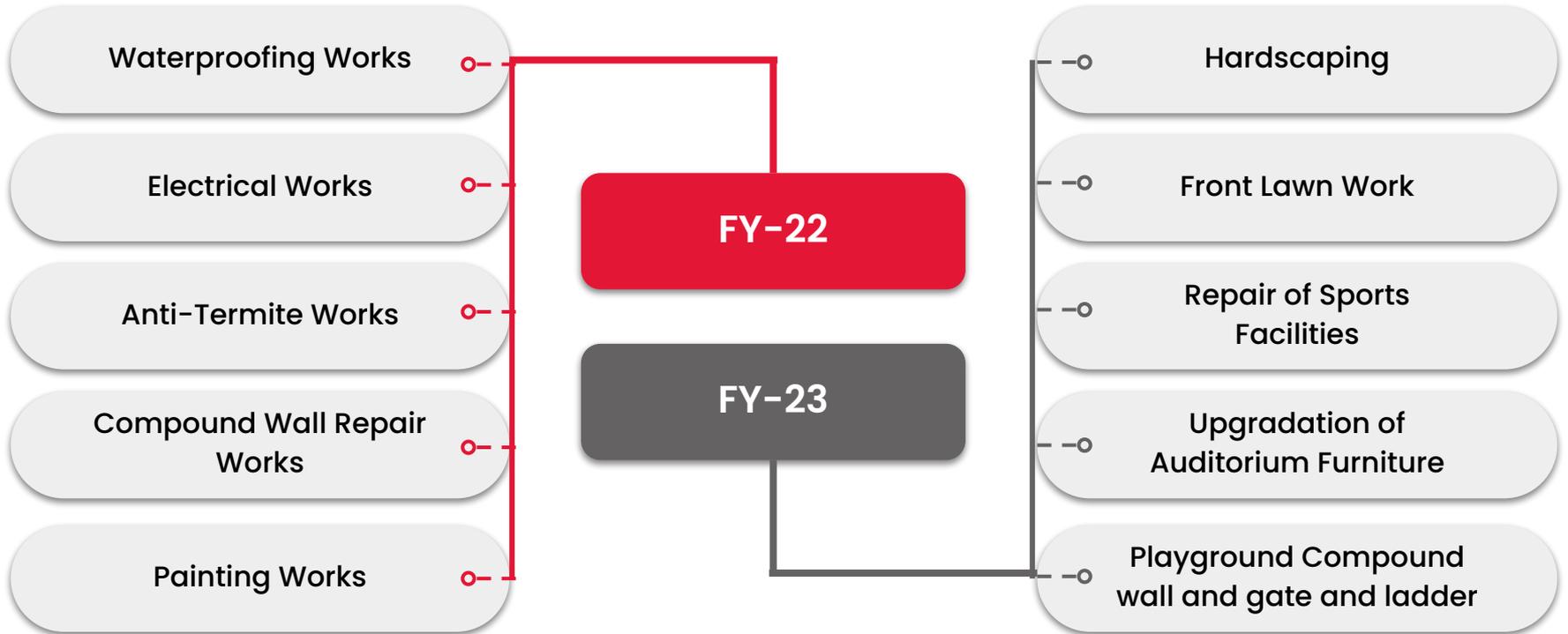


Geography

Mahindra World School, Chengalpattu, Tamil Nadu.



Activities undertaken as part of the FY-22 project and FY-23 project.



Approach and Methodology

Approach



Methodology

| Stakeholders | Tools |
|-------------------------------------|---------------------------------|
| School Administration/Principal | Key Informant Interviews (KIIs) |
| Project Implementation Team Members | Key Informant Interviews (KIIs) |

Findings and Analysis

The project at Mahindra World School undertook a significant renovation initiative, effectively addressing a range of structural challenges and safety hazards. **This initiative reinforced the safety of the premises and also ensured that the school environment remained conducive to learning.**



Feedback

from the Principal and administrative staff confirmed that **the improvements substantially enhanced the safety and structural integrity of the school infrastructure.** These upgrades have played a crucial role in providing a secure learning environment for students.



Renovation Process

The project's renovation process was based on a rigorous scientific approach, involving extensive consultations with multiple stakeholders. This collaborative strategy ensured that the upgrades were comprehensive and tailored to the specific needs of the school community.

Field visits to the school revealed noticeable enhancements in both safety and aesthetics. The environment was not only safer and more supportive for educational activities but also maintained its visual appeal, contributing to a pleasant and inviting atmosphere across the campus.



REECIS



Relevance

By targeting infrastructure challenges at Mahindra World School and emphasising students' safety as a primary concern, the project addresses critical needs within the educational environment.



Effectiveness

Improved safety within the school premises demonstrates the tangible benefits of the project's implementation.



Efficiency

Efficient management and coordination among stakeholders enabled the project's completion within the allotted time frame despite the challenges posed by the COVID-19 pandemic. Proactive risk identification, mitigation, and transparent communication improved the project's efficiency.



Coherence

The project's coherence is demonstrated through its alignment with SDGs and integration of ESG considerations, reflecting a commitment to broader sustainability frameworks and corporate objectives.



Impact

Improved infrastructure resilience, enhanced safety measures, and strengthened corporate goodwill highlight the project's positive impact on both the physical environment and the well-being of students and staff.



Sustainability

Investments in sustainable infrastructure improvements, such as replacing landscaping with concrete hardscaping, promote long-term sustainability by reducing the need for frequent repairs and maintenance.

Alignment with Sustainable Development Goals

| Goal | Activity of the Project | Target |
|---|--|---|
|  <p>4 QUALITY EDUCATION</p> <p>The icon for Sustainable Development Goal 4, Quality Education, features a white square on a red background. Inside the square, the number '4' is positioned to the left of the words 'QUALITY EDUCATION'. Below the text is a white icon of an open book and a pencil.</p> | <ul style="list-style-type: none">• Repair and upgrade infrastructure, including sports facilities.• Upgradation of auditorium. |  <p>TARGET 4.A</p> <p>BUILD AND UPGRADE INCLUSIVE AND SAFE SCHOOLS</p> <p>The target icon for 4.A is a white square on a red background. At the top, it says 'TARGET 4.A'. The central part of the icon shows a school building with a ladder leaning against it, indicating construction or repair. Below the building are five stylized human figures: a man, a woman, a person in a wheelchair, a man, and a woman, representing inclusivity. At the bottom of the icon, it reads 'BUILD AND UPGRADE INCLUSIVE AND SAFE SCHOOLS'.</p> |



Thank You