

Impact Assessment Report
Implemented by: United Way Mumbai
Project Year FY-22

Supported by

Submitted by





# **Project Highlights:**

## **Need for the project:**



Financial constraints limit educational opportunities for children of farm technicians and farmers.



Gender-based disparities in access to education particularly for girls.



A lack of resources for essential educational materials and school fees.



Challenge of ensuring continuity in education through to higher levels from low- income families.



## **Objective**

To provide scholarships for supporting the academic journey of two specific groups: a) girls of farm technicians/tech masters (Grades 1-10) and b)children whose parents are engaged in the farming community (Grades 10-12).



## 🕽 Implementing partner

Implemented by United Way Mumbai.



## Geography

Beneficiaries were spread across 21 States in

India:



# **Activities**

Project Initiation:
Implementing team reach to Girl
Children(GC) of Tech Masters/Farm
Tochnicians and children from

Technicians and children from Farming Communities(FC) with the

help of local dealers.

Form and Document Submission: Beneficiary children and their parents apply for scholarship through online portal along with required documents.

05 [0]

Scholarship Disbursement:
Scholarship transferred directly into the beneficiaries bank account.

Beneficiaries Selection:
Beneficiaries are shortlisted.
Final selection is based on merit, annual income, and submission of all required documents.

Beneficiaries Reach out:

Local dealers communicate with Tech Masters/
Farm Technician and people from Farming

Farm Technician and people from Farming Community, encouraging them to apply for scholarships for their children.

# **Approach and Methodology**

# Approach



# Methodology **Stakeholders Tools** Girl Children and **Farming Community Online Survey** Children Girl Children and **Farming Community** Case studies Children Dealers who **Key Informant** recommended Interviews students for scholarship **Key Informant** Implementing Partner **Interviews**

# **Findings and Analysis**

# Educational needs of most deserving Girl child

This project addressed educational needs of most deserving Girl child and children from Farming Community ,from primary to graduate levels, by offering them scholarships.



97%

of the respondents who received scholarship belonged to low income category, which indicated the critical importance of the scholarship in supporting the educational aspirations of children.

98%

of respondents reported increased academic marks post-scholarship, indicating the positive impact of scholarship in motivating children to perform well in academics.

100%

of respondents acknowledged that scholarships eased financial burdens for their education during the COVID-19 and also enhanced **support for education** among their families and communities.

61%

of beneficiaries allocated the scholarship funds for school/college fees, 36% for various needs such as school kits, and the rest for purchasing books. The project effectively supported educational needs in multiple ways.





98%

The survey indicates that **98% of respondents actively continue their education.** Project motivated children to continue education and pursue academic success.

81%

of the respondents have benefited from the Scholarship for multiple academic years, highlighting the project's consistent provision of financial assistance, ensuring sustained educational support for students.







# Expressed Gratitude and Appreciation

100% of respondents expressed **positive gratitude and heightened appreciation toward their father's profession as a farm technician**, as it is the reason for them to receive this scholarship

### **REECIS**



#### Relevance

The project is highly relevant, targeting a key demographic of children from Tech Masters and Farming Community,by especially focusing on those in financial need. It addresses the educational barriers faced by these communities.



#### **Effectiveness**

The effectiveness of the project is evident in its strategic partnerships with local dealers to identify and assist eligible beneficiaries. 97% of respondents families were from low income category which highlighted the effectiveness of the project in addressing the need.



#### **Efficiency**

Efficiency of the project is indicated by the direct transfer of scholarship amount in beneficiaries account. This Scholarship amount was directly supported essential educational expenses, maximizing benefits for students in need.



#### **Coherence**

The project exhibits coherence by aligning with broader national goals of promoting educational access and reducing dropout rates, as outlined in the National Education Policy.



#### **Impact**

The impact of the scholarship is significant, with 98% of respondents shared improved academic marks. This highlights the positive influence of scholarship on educational outcomes. Additionally, 81% of respondents received scholarship for multiple academic years, ensuring consistent support and preventing student dropouts. 100% of respondents acknowledged the scholarship's role in easing financial burdens during COVID-19 indicating a positive impact.



## Sustainability

Sustainability is embedded in the project's design, offering continued support across multiple academic years. This approach not only provides immediate educational support but also promotes long-term educational engagement and success.

# **Alignment with Sustainable Development Goals**

Goal	Activity of the Project	Target
4 QUALITY EDUCATION	Providing scholarships for education.	TARGET 4-5
10 REDUCED INEQUALITIES	Scholarship support for economically disadvantaged families.	TARGET 10-2  TARGET 10-2  PROMOTE UNIVERSAL SOCIAL ECONOMIC AND POLITICAL INCLUSION

### **Case Studies**

66

#### Swaranjali Bapu Sahe

She lives in a big family of nine people and has 2 siblings. She received a scholarship in 12th grade and is now studying for a Bachelor of Arts degree. Although her school education was free as she went to a government school, scholarship helped to cover costs for books, exam fees, and stationery. She expressed that the scholarship inspired her to keep studying and contribute to society.

66

#### Sanjivani Sanjay Waskar

She utilised the scholarship she received during the COVID-19 pandemic to buy essential textbooks, aiding in her successful completion of a Bachelor of Science degree. Her educational journey, supported by the scholarship, has led her to a career as an LIC officer in Pune.



66

#### **Anushka Vijay Pawar**

She is currently studying in class 6th and has received a scholarship in two consecutive years. She along with her brother studies in English medium school with fees of around Rs 7000/- per student. Scholarship alleviated the parents' financial burden of her school fees and also fostered a more positive attitude towards education within her family.



